



Children's Lifetime



Fostering a deeper understanding of the timing and sequence of child development and learning from birth to five including the consequences of neglect.

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The scientific evidence and intervention research, on the significant development impacts of early experiences, care-giving relationships, and environmental threats is conclusive and undeniable.

Virtually every aspect of early human development, from the brains evolving circuitry to the child's capacity for empathy, is affected by the environments and experiences that are encountered in a cumulative fashion, beginning early in the prenatal period and extending throughout the early childhood years. Early experiences shape development and influence children's continued progress along positive pathways.

Mission

Our mission is centered on improving the lives of infants and children by promoting safe & essential environments that will encourage them to prosper and reach their full potential.

Philosophy and Values

Committed to help extinguish child neglect through intervention programs and education that will help children thrive; Promoting healthy positive relationships with children and family; Children's Lifetime will work to maintain a standard of excellence, integrity, honesty and transparency.

Vision

Our vision is to elevate the world's knowledge how supporting and educating parents and caregivers significantly influences the child's development process in the early years of life with lasting impacts on learning, behavior, and both physical and mental health.

Target Beneficiaries

Target beneficiaries are parents, community partners and professionals working with children and families in the fields of education, child care, court and legal services, domestic violence, mental health and health care.

Support for Families: Cross-system prevention strategies and earlier intervention are critical to building and sustaining healthier families and communities. This can lead policymakers to think at all levels about the support that will lead to better outcomes for children, expectant parents and families.

The Issues

30th Edition 50 United States Reporting **Child Maltreatment Report 2019**

The latest report, the [Child Maltreatment Report](#) series, is a highly successful report relied upon by thousands of researchers, practitioners and advocates in the United States and throughout the world for critical statistics concerning child abuse and neglect.



Department of Health and Human Services
Administration for Children and Families
Reported through the National Child Abuse
and Neglect Data System (NCANDS)

Published: 1/2021

In this latest report, Child Protective Service agencies received a national report of 4.4 million referrals involving 7.9 million children reported as being abused. These are just a few of the statistics taken from the wide range of data received.

1,840 Children died from abuse and neglect during 2019

80.1% of child fatalities involve at least one parent

91.6 percent of victims are abused by one or both parents

Nationally, 28.5% of victims are younger than 3 years old

Highest rate of child abuse are children younger than 1 year old

49.6% of children who die from child abuse are under 1 year old

71.8% percent of all child fatalities were younger than 3 years old

The Issues

To wrap one's mind around the size and urgency of this crises consider how this is only one report from data received over one year exposing this prevalent abuse. Let us consider the wide spread neglect children are experiencing in the United States who are not included in these series of reports.

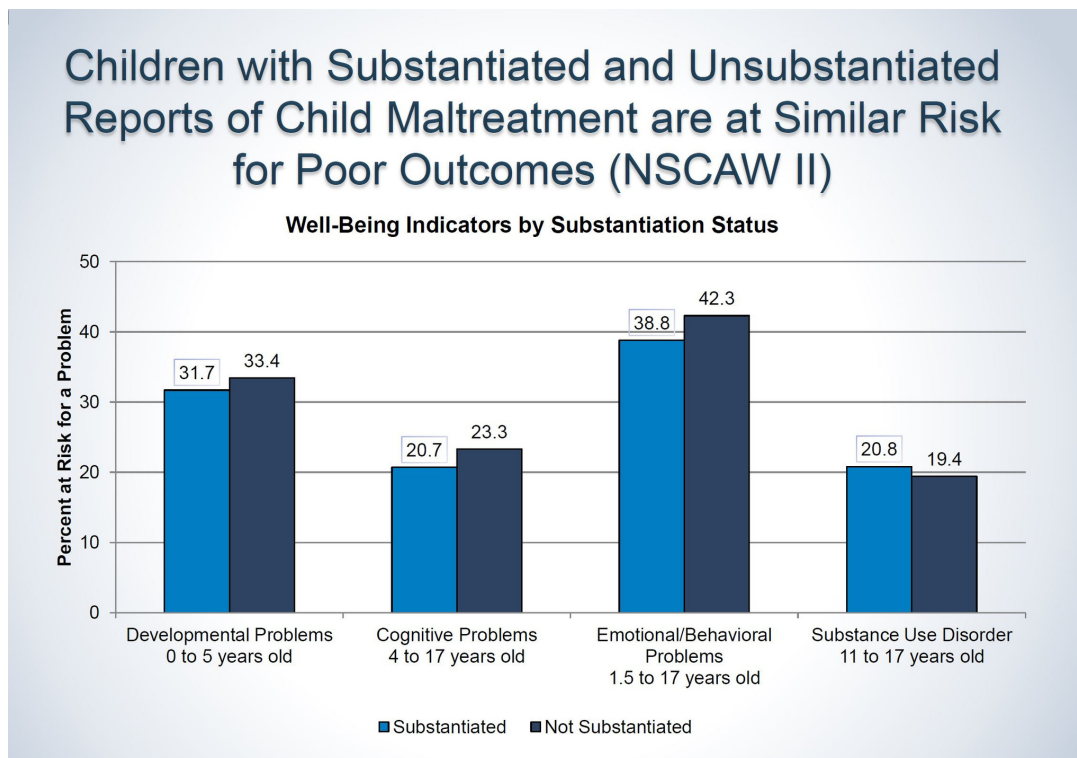
Child neglect, uninvolved parenting, child abuse...

Repeated yearly and generationally on a national level

All translates to a serious crises that needs our attention



National Survey of Child and Adolescent Well-Being



NSCAW is a national survey of children and families who have been the subjects of investigation by Child Protective Services. In substantiated cases of maltreatment, CPS determines whether abuse or neglect can be proven, with credible evidence, to have occurred. Unsubstantiated reports of abuse or neglect experience the same risk of negative outcomes as children with substantiated reports.

Help Us Build Safe & Essential Environments



Support Building Parent and Caregiver Skills

Educate and assist anyone including parents who care for children all need both capabilities and knowledge to strengthen their skills so they can support the healthy development of the children in their care.



Interventions to Prevent Significant Stress

Using strategies for the negative effects of stress from poverty, violence, unemployment and other threats to a child's well-being; research shows when interventions are implemented individually greater impacts are more likely when services focus on specific needs.



Support Health and Nutrition of Children and Mothers Before, During, and After Pregnancy

Preventive health care for pregnant women and their young children is essential for supporting physical, emotional, and cognitive development ...



The Quality of the Caregiving Environment

Well documented research indicates a range of positive life outcomes for children. Rich responsive nurturing environments builds connections that allow the development of lifelong skills like problem-solving, communication, self-control, and relationship building creating survival skills and the ability to thrive ...



Housing Stability Plays a Key Role in Individual Health and Well Being

Strong evidence consistently links low income to children's development, academic achievement, and health including exposure to child abuse and neglect. Policies that strengthen household financial security can reduce child abuse and neglect.

SHARED BELIEFS

- Children are born ready to learn.
- Every human being is a unique individual, with diverse modes of learning and expression as well as interests and strengths.
- Children are worthy of the same respect as adults.
- Children's needs for shelter and for physical, intellectual, emotional, and social nourishment must be met for them to grow, develop, and learn to their fullest potential.
- Children have the right to secure, trusting relationships with adults and to safe, nurturing environments.
- Children learn through play.
- Children construct their own knowledge based on their curiosity and driven by their interests. This active construction is facilitated by interaction with adults and other children.
- Children's learning is active and follows a recurring path: awareness, exploration, inquiry, and application.
- Children learn best when exposed to and engaged in high-quality environments, interactions, and relationships.
- Children learn best when the adults in their life work in partnership with one another.
- All children and their families, regardless of their ethnic origins, value systems, faiths, customs, languages, and compositions, must be equally respected.
- Families and children have the right to support systems that foster their growth and development.
- Teaching and learning are dynamic, integrated, and reciprocal processes

